**University of Virginia**

**Job Summary**

<table>
<thead>
<tr>
<th>Job Code:</th>
<th>Job Title:</th>
<th>Software Engineer IV</th>
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<tbody>
<tr>
<td>UVA Survey Code:</td>
<td>UVA Survey Code Title:</td>
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<tr>
<td>Pay Band:</td>
<td>Career Path:</td>
<td>Software Engineering &amp; Development</td>
</tr>
<tr>
<td>FLSA Status:</td>
<td>Management or Individual Contributor:</td>
<td>Individual Contributor</td>
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**Position Summary:** Describe below the primary purpose and function of this job.

Produce and maintain department applications to accomplish business needs. Perform engineering and development work on moderate- to large-scale or complex projects. Perform advanced software analysis, design, and implementation.

**Key Roles & Responsibilities:** List up to 6 key roles and responsibilities of this job.

1. Conduct complex programming assignments requiring a broad knowledge of programming procedures and data processing requirements.

2. Maintain and modify programs. Make changes by amending flow charts, developing processing logic, and coding changes. Test and document modifications and write operational instructions.

3. In collaboration with management, determine the overall technical approach to assigned projects and design algorithms and interfaces.

4. Devise or modify procedures to solve complex problems considering computer equipment capacity and limitations, operating time, and form of desired results.

5. Conduct program design, coding, testing, debugging, and documentation. Conduct quality assurance reviews.

6. Analyze performance of programs and take action to correct deficiencies based on consultation with users.

**Expertise:** Describe the requirement for knowledge and expertise about the subject area as well as how various parts of the University work together to achieve objectives. Explain the degree of understanding required of the industry and university environment.

As a senior staff member, incumbent is required to have an advanced understanding of his/her discipline including all required certifications as well as an advanced understanding of the business environment of a large university system. Incumbent must demonstrate an in-depth understanding of the University system, its policies, and its operating procedures. Incumbent must have demonstrated project management skills and the ability to work within a matrixed environment if necessary. Incumbent is expected to maintain currency of knowledge with respect to relevant state-of-the-art technology, equipment, and/or systems.

Incumbent should have advanced knowledge about the requirements and best practices for developing large or complex software systems. Incumbent should have expert knowledge of established programming procedures and programming language; computer flow-charts and of programming logic and codes; current technological developments/trends in area of expertise; and customer service standards and procedures. Must be able to create specifications, generate acceptance test requirements, and partition large projects into individual components. Incumbent must have ability to identify computer problems and coordinate hardware and/or software solutions; implement and troubleshoot programming changes and modifications; write complex technical instructions in the use of programs and/or program modifications; communicate with and interpret the operational requirements of end-users; investigate and analyze information and draw conclusions; and process computer data and format and generate reports; and analyze complex business requirements and technical requests.

**Problem Solving:** Describe the nature and complexity of the problems this position encounters on a recurring basis. Include information regarding the level of innovation required, if any, and include mention of environmental factors that may add to the complexity of resolving issues.

Incumbent will address complex problems and will use experience and judgment in creating solutions. Incumbent seeks assistance when significant deviations are proposed, or when unprecedented problems arise. Incumbent develops approaches to problem-solving and anticipates/mitigates potential issues. Incumbent must be be able to quickly modify behavior to align with change; work effectively in ambiguous situations; collaborate internally and externally to create solutions to long-standing problems; consider a variety of quantitative and qualitative factors in decision-making; question current state and make suggestions for improvements; design processes and procedures to ensure quality; and analyze and determine relationships among complex problems and issues.
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**Nature & Area of Impact:** To what degree does this job affect the University (i.e., through interactions with faculty or students, making decisions, defining or setting strategy, etc.)? What is the breadth of the impact that this job has, either positive or negative (i.e., affects own team, department, function, business unit, entire university, etc.)?

Impact is felt within the team/department for which the incumbent works and within multiple, coordinating departments. Work quality, decision-making and long-term project management can affect the productivity of students, faculty and/or staff. Impact of errors is substantial and usually university-wide though mostly short-lived.

**Interactions / Interpersonal Skills:** Describe the nature and level of interactions this job has with others, both internally and externally. Explain any specific interpersonal skills necessary to successfully perform this role (i.e., negotiation skills, represents business at external events or to governmental bodies, etc.).

Interactions are with fellow team members and coordinating team members, but the incumbent will also have interactions with assigned student, faculty, or staff clients. Incumbent works with and may manage external vendors and service providers. Incumbent should possess superior verbal and written communication skills to convey technical guidance and information to users and to provide excellent customer service. Incumbent will train and provide guidance to more junior staff members and provide management with input into performance evaluations. Incumbent may provide guidance to management on critical technology issues. Incumbent is recognized as an technical authority within the University. Incumbent must be able to take actions that respect diversity; follow decisions through to implementation; and act in alignment with University’s values.

**Distinguishing Characteristics**

This is the senior or lead level for the discipline. Incumbent possesses all requirements and skills for Level 3 and has achieved proficiency in the typical tasks assigned to Level 3.

- **Skills:** Distinguished from Level 3 skills in that the Level 4 incumbent has fully developed and regularly applies his/her advanced technical skills.
- **Level of Work:** Distinguished from Level 3 work by highly complex and strategically significant activities. Assignments at Level 4 are usually long-term and the incumbent has significant latitude to devise the approach and method to performing the assignment.
- **Supervision:** Distinguished from Level 3 by the complexity and duration of assignments. Level 4 assignments are typically multi-faceted, may be cross-discipline and require significant coordination and planning by the incumbent. Level 4 incumbents regularly perform long-term and non-routine assignments with only general supervisory intervention. Also distinguished from Level 3 in that the incumbent serves as a resource to Level 1, 2 and 3 incumbents on complex problems. Level 4 incumbents will often train Level 1, 2 and 3 incumbents on work processes and policies and assist management with developing their technical skills. Level 4 has input into hiring decisions and staff performance assessments, but does not directly supervise.
- **Interactions:** Distinguished from Level 3 in that the Level 4 incumbent regularly works beyond his/her own team and often externally. The Level 4 incumbent regularly works with related teams, client groups, management and vendors and interactions may include influencing others.
- **Focus:** Distinguished from Level 3 in that the Level 4 incumbent regularly works toward specific team goals and client goals, and assists in establishing department processes and standards.

**Job Requirements And Qualifications:** Indicate the minimum and preferred education and experience for this job and any licenses and certifications required.

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<thead>
<tr>
<th>Minimum Education</th>
<th>Bachelor’s degree or equivalent experience in Computer Science, MIS, Computer Engineering or related disciplines.</th>
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<tbody>
<tr>
<td>Preferred Education</td>
<td>Master’s degree in Computer Science, MIS, Computer Engineering or related discipline.</td>
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<tr>
<td>Minimum Experience</td>
<td>5-7 years</td>
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<tr>
<td>Preferred Experience</td>
<td>7-10 years</td>
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<tr>
<td>Required Licenses/Certifications:</td>
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