### University of Virginia
#### Job Summary

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<th>Job Code:</th>
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<th>LAN Administrator II</th>
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<td>UVA Survey Code:</td>
<td>UVA Survey Code Title:</td>
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<td>Pay Band:</td>
<td>Career Path:</td>
<td>Systems &amp; Network Administration</td>
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<td>FLSA Status:</td>
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<td>Individual Contributor</td>
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### Position Summary:

Describe below the primary purpose and function of this job.

Install, maintain, and monitor the local area network (LAN) and secure network access for a department or business unit. Assist with evaluating vendor products in hardware, software, and telecommunications equipment. Implement LAN policies and standards and ensure adherence to security procedures. Maintain contact with outside organizations in the maintenance, service and/or purchase of the LAN. Train users on LAN operations and procedures (access, security and usage).

### Key Roles & Responsibilities:

List up to 6 key roles and responsibilities of this job.

1. Responsible for administration and day-to-day access, usage and performance of the department LAN. Provide integrated team support security and maintenance of networked fileservers, hardware and software. Assist in the installation of hardware, software, and telecommunications equipment.

2. Responsible for handling moderately complex networks, connectivity and performance issues and problem resolution.

3. Analyze and provide bandwidth and security requirements and perform associated periodic assessments.

4. Install new workstations and other devices; provision accounts and other security devices or software.

5. Develop and implement LAN network management applications. May assist senior management in future network needs assessments.

6. Train users on secure usage of fileserver and LAN services. May provide work guidance to more junior staff.

### Expertise:

Describe the requirement for knowledge and expertise about the subject area as well as how various parts of the University work together to achieve objectives. Explain the degree of understanding required of the industry and university environment.

Incumbent is required to have a working knowledge of his/her discipline including all required certifications as well as an understanding of the business environment of a large university system. Incumbent must demonstrate a basic understanding of the University system, its policies, and its operating procedures. Incumbent is expected to maintain currency of knowledge with respect to relevant state-of-the-art technology, equipment, and/or systems.

Incumbent should have good knowledge of computer sciences and applied skills and abilities for: diagnosing and resolving LAN problems; setting up and rebuilding clients; administering server directory structure authentications, permissions and shares; create databases, administering access rights and maintaining database performance; creating, developing and maintaining Intranet Web sites; resolving Help Desk issues; introducing new applications, installing them on servers/clients, and providing basic user training to improve users’ computer literacy and proficiency.

### Problem Solving:

Describe the nature and complexity of the problems this position encounters on a recurring basis. Include information regarding the level of innovation required, if any, and include mention of environmental factors that may add to the complexity of resolving issues.

Incumbent will address moderately complex problems and will use experience and judgment in selecting among authorized procedures. Incumbent seeks assistance when guidelines are inadequate, significant deviations are proposed, or when unanticipated problems arise. Incumbent will assist more junior-level staff in solving routine problems if necessary.
Nature & Area of Impact: To what degree does this job affect the University (i.e., through interactions with faculty or students, making decisions, defining or setting strategy, etc.)? What is the breadth of the impact that this job has, either positive or negative (i.e., affects own team, department, function, business unit, entire university, etc.)?

Impact is typically limited to the team/department for which the incumbent works. Daily work quality and decision-making can affect the productivity of students, faculty and/or staff. Impact of errors can be substantial and/or university-wide.

Interactions / Interpersonal Skills: Describe the nature and level of interactions this job has with others, both internally and externally. Explain any specific interpersonal skills necessary to successfully perform this role (i.e., negotiation skills, represents business at external events or to governmental bodies, etc.).

Interactions are typically with fellow team members, but the incumbent will also have interactions with assigned student, faculty, or staff clients. Incumbent may work with external vendors or service providers. Incumbent should possess good verbal and written communication skills to convey technical guidance and information to users and to provide excellent customer service. Incumbent may train or provide guidance to more junior staff members.

Distinguishing Characteristics

This is the intermediate level for the discipline. Incumbent possesses all requirements and skills for Level 1 and has achieved proficiency in the typical tasks assigned to Level 1.

• Skills: Distinguished from Level 1 skills in that the Level 2 incumbent has developed his/her technical skills and begins to apply them regularly.
• Level of Work: Distinguished from Level 1 work by additional variation in activities and the latitude to apply skills to solve routine problems without review. Assignments at Level 2 become longer-term and the incumbent will have some latitude to devise the approach and method to performing the assignment.
• Supervision: Distinguished from Level 1 by the types and duration of assignments. Level 2 incumbents are expected to perform routine, daily activities without supervisory intervention. Level 2 incumbents also receive longer-term assignments for which he/she will have immediate supervision. Also distinguished from Level 1 in that the incumbents serve as a resource to Level 1 incumbents on routine problems. Level 2 incumbents will often train Level 1 incumbents on work processes and policies.
• Interactions: Distinguished from Level 1 in that the Level 2 incumbent will begin working beyond his/her own team. The Level 2 incumbent will work with related teams and with client groups.
• Focus: Level 2 focus is distinguished from Level 1 in that the Level 2 incumbent also begins to work toward specific team goals.

Job Requirements And Qualifications: Indicate the minimum and preferred education and experience for this job and any licenses and certifications required.

Minimum Education: Bachelor’s degree or equivalent experience in Computer Science, MIS, Computer Engineering or related disciplines.
Preferred Education: Bachelor’s degree in Computer Science, MIS, Computer Engineering or related discipline.

Minimum Experience: 1-3 years
Preferred Experience: 3-5 years

Required Licenses/Certifications: