### Position Summary
Describe below the primary purpose and function of this job.

Conduct business process analyses, needs assessments, and preliminary cost/benefit analyses in an effort to align information technology solutions with business initiatives. Prepare functional, system and program specifications.

### Key Roles & Responsibilities
List up to 6 key roles and responsibilities of this job.

1. Formulate and define systems scope and objectives through research and fact-finding combined with an understanding of applicable business systems and industry requirements.

2. Devise or modify complex information systems to include analysis of business and user needs, documenting requirements, and revising existing system logic difficulties as necessary.

3. Determine and recommend programs required for optimal problem solution within cost/performance objectives.

4. Participate in requirements planning and feasibility determination

5. Perform analyses and prepares reports in order to ensure that programs meet or exceed schedule commitments.

6. Function in project capacities including (but not limited to): requirements, functional design, functional configuration, testing, and documentation.

### Expertise
Describe the requirement for knowledge and expertise about the subject area as well as how various parts of the University work together to achieve objectives. Explain the degree of understanding required of the industry and university environment.

Incumbent is required to have an in-depth understanding of his/her discipline including all required certifications as well as an in-depth understanding of the business environment of a large university system. Incumbent must demonstrate an understanding of the University system, its policies, and its operating procedures. Incumbent is expected to maintain currency of knowledge with respect to relevant state-of-the-art technology, equipment, and/or systems.

Incumbent should have thorough knowledge of business systems analysis; current technological developments/trends in area of expertise; relevant multi-user computer systems, applications, and/or equipment; and computer flow charts and programming logic. Incumbent must also have the ability to investigate and analyze information and draw conclusions.

### Problem Solving
Describe the nature and complexity of the problems this position encounters on a recurring basis. Include information regarding the level of innovation required, if any, and include mention of environmental factors that may add to the complexity of resolving issues.

Incumbent will address complex problems and will use experience and judgment in selecting among authorized procedures. Incumbent seeks assistance when significant deviations are proposed, or when unprecedented problems arise. Incumbent assists senior staff in developing approaches to problem-solving and anticipating issues.
**Nature & Area of Impact:** To what degree does this job affect the University (i.e., through interactions with faculty or students, making decisions, defining or setting strategy, etc.)? What is the breadth of the impact that this job has, either positive or negative (i.e., affects own team, department, function, business unit, entire university, etc.)?

Impact is felt within the team/department for which the incumbent works and may be felt within multiple, coordinating departments. Work quality, decision-making and long-term project management can affect the productivity of students, faculty and/or staff. Impact of errors can be substantial and/or university-wide.

**Interactions / Interpersonal Skills:** Describe the nature and level of interactions this job has with others, both internally and externally. Explain any specific interpersonal skills necessary to successfully perform this role (i.e., negotiation skills, represents business at external events or to governmental bodies, etc.).

Interactions are with fellow team members and coordinating team members, but the incumbent will also have interactions with assigned student, faculty, or staff clients. Incumbent works with external vendors or service providers. Incumbent should possess good verbal and written communication skills to convey technical guidance and information to users and to provide excellent customer service. Incumbent will train and provide guidance to more junior staff members.

**Distinguishing Characteristics**

The position typically requires advanced technical skills as well as advanced knowledge of the technical discipline, the University, and its business environment. Work is generally varied, with broad assignments and considerable latitude for unreviewed actions/decisions. Works under minimal supervision, and may train, assign tasks, and review the work of lower level employees. Typically assists lower level employees in solving problems.

This is the career-level for the discipline. All incumbents who have demonstrated proficiency and satisfactory performance in the discipline are expected to reach this level eventually. Incumbent possesses all requirements and skills for Level 2 and has achieved proficiency in the typical tasks assigned to Level 2.

**Skills:** Distinguished from Level 2 skills in that the Level 3 incumbent has fully developed his/her technical skills and has begun to acquire advanced skills.

**Level of Work:** Distinguished from Level 2 work by activities that are more complex and the latitude to apply skills to solve most problems without review. Assignments at Level 3 are longer-term and the incumbent has latitude to devise the approach and method to performing the assignment.

**Supervision:** Distinguished from Level 2 by the types and duration of assignments. Level 3 incumbents are no longer expected to perform routine activities and the incumbent will regularly perform long-term or non-routine assignments with minimal supervisory intervention. Also distinguished from Level 2 in that the incumbent serves as a resource to Level 1 and 2 incumbents on non-routine problems. Level 3 incumbents will often train Level 1 and 2 incumbents on work processes and policies.

**Interactions:** Distinguished from Level 2 in that the Level 3 incumbent regularly works beyond his/her own team and at times, externally. The Level 3 incumbent works with related teams, client groups, management and vendors.

**Focus:** Distinguished from Level 2 in that the Level 3 incumbent regularly works toward specific team goals and assists clients in achieving their team’s goals.

**Job Requirements And Qualifications:** Indicate the minimum and preferred education and experience for this job and any licenses and certifications required.

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<th>Minimum Education</th>
<th>Preferred Education</th>
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<tr>
<td>Bachelor’s degree or equivalent experience in Computer Science, MIS, Computer Engineering or related disciplines.</td>
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<th>Minimum Experience</th>
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<td>3-5 years</td>
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**Required Licenses/Certifications:**